



ISTITUTO DI ISTRUZIONE SUPERIORE
SCHIAPARELLI - GRAMSCI
VIA SETTEMBRINI 4, 20124 MILANO
TEL. 02.2022931 FAX 02.29512285 E-MAIL MIIS09900D@ISTRUZIONE.IT
COD. MECC. ITC MITD09901Q – COD. MECC. LICEO LINGUISTICO MIP509901X
COD. FISC. 97699280158 – COD. MECC. GENERALE MIIS09900D
MIIS09900D@PEC.ISTRUZIONE.IT

PROGRAMMAZIONE DISCIPLINARE

a.s. 2023/2024

DOCENTE: Dionisio Giovanni

CLASSE: I B LL

TESTI ADOTTATI:

DISCIPLINA: Inglese

- **Get Inside Grammar English alive** Michael Vince, Grazia Cerulli, Maria Muzzarelli, Daniela Morini, ed. MacMillan
- **Performer B1 One with NEW Preliminary Tutor Updated - Student's Book + Workbook** Marina Spiazzi, Marina Tavella, Margaret Layton, ed. Zanichelli

COMPETENZE FISSATE DALLA NORMATIVA:

Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi; produrre testi di vario tipo in relazione ai differenti scopi comunicativi.

Unità didattiche: Units from 1 to 12.

TEMPI: 99 ore

| ABILITA' DA SVILUPPARE | CONOSCENZE/CONTENUTI ESSENZIALI | MODALITÀ DI RILEVAZIONE/VERIFICA | METODI E STRUMENTI DI INSEGNAMENTO |
|---|--|---|---|
| PRODUZIONE SCRITTA Scrivere brevi messaggi su argomenti noti e di interesse personale, quotidiano e/o sociale; descrivere esperienze e impressioni. | Modulo di strutture grammaticali della lingua: UNIT 0 "Build up to B1" <ul style="list-style-type: none"> - Articles - Personal pronouns (subject and object) - Adjectives (demonstrative and possessive) - Pronouns (demonstrative, possessive, interrogative, indefinite) - Plural nouns - Prepositions (place, time) UNIT 1 : "Time of our lives" Grammar: <ul style="list-style-type: none"> - Present simple (auxiliary and ordinary verbs) Vocabulary: daily routines, healthy | Verifiche scritte strutturate: Esercizi grammaticali di completamento, di traduzione italiano inglese, produzione scritta guidata e non, domande aperte su letture e/o argomenti precedentemente affrontati in classe, comprensione di testi. | Lezione frontale e partecipata; libri di testo cartacei/digitali, audio, LIM con collegamenti ipertestuali (siti internet). |
| PRODUZIONE ORALE Interagire in conversazioni in modo autonomo | | Verifiche orali: interrogazioni su argomenti di grammatica e sui brani letti in classe, presentazione in power point per argomenti di educazione civica e delle lezioni della collega madrelingua. | |

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| <p>su argomenti di interesse personale, quotidiano e/o sociale; motivare e spiegare una trama di un film/libro e motivare le proprie reazioni.</p> | <p>habits, free time activities. Speaking: how to describe routines and how to invite friends. Texts: "My busy day", "Teens' top attractions in London", "Teenage prodigies: how do they manage their time?" UNIT 2 : "Sports and competitions" Grammar: -Verbs of like and dislike + ing - Modal verbs: can and must Vocabulary: sports and equipment. Speaking: speaking about sports and activities. Texts: "Isn't it exciting?", "The benefits of sports". UNIT 3: "Places" Grammar: -Present continuous. - Present simple vs. present continuous Vocabulary: parts of the house, furnishings, shops, shopping, prices. Speaking: going shopping. Texts: "The unicorn in the garden", "Strange houses". UNIT 4: "Food for you" Grammar: -Countable and uncountable nouns. - Indefinite adjectives and pronouns. - Quantifiers. Vocabulary: food and drink, containers and quantities, the menu. Speaking: at a restaurant. Texts: "Let's eat out". UNIT 5: "Living together" Grammar: -Past simple of auxiliary and regular verbs</p> | | |
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| | <p>- Possessive case and double genitive. Vocabulary: family, celebrations, dates and ordinal numbers. Speaking: talking about dates. UNIT 6: "Personalities and experiences" Grammar: - Past simple of irregular verbs. -Past simple of modal verbs: can and must. Vocabulary: personality. Speaking: how to describe a personality; expressing an opinion. Texts: "Wonderful minds across the sky", "What on earth happened?", "The selfish giant". UNIT 7: "Clothes and cultural identity" Grammar: -Past continuous. -Past simple vs. past continuous. - Subject/object questions. - Adverbs of manner. Vocabulary: clothes and accessories. Speaking: talking about clothes. Texts: "The history of blue jeans". UNIT 8 : "The world around us" Grammar: -Comparisons: comparatives of majority, minority, equality. -Comparisons: superlatives of majority and minority. Vocabulary: the natural world, the weather, geographical features. Speaking: talking about the weather. Texts: "Incredible places around the world". "The 5 most interesting places in the world". "The survival of coral reefs" UNIT 9 : "On the move" Grammar: -Future tenses: will, to be going to form. - Modal verbs: may, might</p> | | |
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| | <p>Vocabulary: travelling and holidays; the means of transport.</p> <p>Speaking: talking about travelling.</p> <p>Texts: "Future transportation", "The hitchhiker", "The new Russian tanker".</p> <p>UNIT 10 : "Life-long learning"</p> <p>Grammar: -Future tenses: present simple, present continuous -Conditional sentences: zero, first conditionals.</p> <p>Vocabulary: education.</p> <p>Speaking: talking about education.</p> <p>Texts: "Is school going to start later?" "Education will shape the future".</p> <p>UNIT 11 : "Films and music"</p> <p>Grammar: -Present perfect simple. - Present perfect simple vs. past simple.</p> <p>Vocabulary: films; the world of cinema.</p> <p>Speaking: talking about personal experiences.</p> <p>Texts: "Have teenagers fallen out of love with the cinema?".</p> <p>UNIT 12 : "This is life" -Present perfect simple with just, already, yet.</p> <p>-Esercizi volti alla preparazione della certificazione PET . -Reading and Listening Comprehension in preparazione per la prova INVALSI.</p> <p>CIVIC EDUCATION 2030 Agenda -target 1 (No poverty) " Poverty in cities. London's east end. -target 4 (Quality Education) "The British and the American Education systems". -target 10 (Reduced inequalities)</p> | | |
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| | <p>"What is racism?". "The Holocaust. 27th January: Holocaust memorial day". -target 11 (Sustainable cities and communities) "Pollution".</p> <p>GRADED READINGS: -Stories of ghosts and misteries. -The secret garden.</p> <p>CONVERSATION <i>(Teacher Mc Donagh P. M.)</i> Topics covered with articles, videos and discussion</p> <p>-The English language around the world -The British Isles -Ireland and St. Patrick's Day -Public Holidays -British Christmas traditions -My country (presentations) -Multicultural London -Describing famous buildings (Duomo) -Wintertime -Excerpts from Anna Frank -Air pollution in cities -Leisure and sports activities -School/Education.</p> <p>Language practice Pronunciation: "th", "ch", /i/ /i:/. Question forms. Adverbs of frequency. Prepositions of Time. Vocabulary building. Phrasal verbs.</p> <p>A Marzo è stata effettuata un'uscita didattica al Memoriale della Shoah (Binario 21) di Milano.</p> | | |
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Milano, 06/06/2024

I docenti
Dionisio Giovanni
Mc Donagh Mary Patricia