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PROGRAMMAZIONE DISCIPLINARE

a.s. 2023/2024

DOCENTE: Dionisio Giovanni

CLASSE: II B LL

TESTI ADOTTATI:

DISCIPLINA: Inglese

- **Get Inside Grammar English alive** Michael Vince, Grazia Cerulli, Maria Muzzarelli, Daniela Morini, ed. MacMillan
- **Performer B1 Two with NEW Preliminary Tutor Updated - Student's Book + Workbook** Marina Spiazzi, Marina Tavella, Margaret Layton, ed. Zanichelli
- **Appunti forniti dal docente.**

COMPETENZE FISSATE DALLA NORMATIVA:

Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi; produrre testi di vario tipo in relazione ai differenti scopi comunicativi.

Unità didattiche: Units from 1 to 10.

TEMPI: 99 ore

ABILITA' DA SVILUPPARE	CONOSCENZE/CONTENUTI ESSENZIALI	MODALITÀ DI RILEVAZIONE/VERIFICA	METODI E STRUMENTI DI INSEGNAMENTO
PRODUZIONE SCRITTA Scrivere brevi messaggi su argomenti noti e di interesse personale, quotidiano e/o sociale; descrivere esperienze e impressioni.	UNIT 1: "Now and then" Grammar: Revision of -present tenses (present simple, present continuous) -Past tenses (past simple, past continuous, present perfect simple) -Future tenses (present simple, present continuous, will, to be going to form) Vocabulary: household chores, household objects and gadgets. Speaking: talking about past habits. Texts: "Why are women still doing most of the housework?". UNIT 2 : "Your money" Grammar:	<i>Verifiche scritte strutturate:</i> Esercizi grammaticali di completamento, di traduzione italiano inglese, produzione scritta guidata e non, domande aperte su letture e/o argomenti precedentemente affrontati in classe, comprensione di testi. <i>Verifiche orali:</i> interrogazioni su argomenti di grammatica e sui brani letti in classe, presentazione in power point per argomenti di educazione civica e delle lezioni della collega madrelingua.	Lezione frontale e partecipata; libri di testo cartacei/ digitali, audio, LIM con collegamenti ipertestuali (siti internet).
PRODUZIONE ORALE Interagire in conversazioni in modo autonomo			

<p>su argomenti di interesse personale, quotidiano e/o sociale; motivare e spiegare una trama di un film/libro e motivare le proprie reazioni.</p>	<p>-Present perfect continuous (for and since). -Relative pronouns and defining relative clauses. -Question tags. Vocabulary: money, payment. Speaking: making choices. Texts: "Have you been searching for an amazing site?"; "The end of coins and banknotes".</p> <p>UNIT 3: "Techie life" Grammar: -Present perfect simple vs. present perfect continuous -Non-defining relative clauses -Infinitive of purpose. Vocabulary: technology; the Internet. Speaking: talking about technology. Texts: "Have smartphones replaced computers"?, "The great silence", "The Internet of things".</p> <p>UNIT 4: "Town and around" Grammar: -Conditional sentences: zero and first type. - Modal verbs of deduction Vocabulary: around the town, sightseeing. Speaking: agreeing and disagreeing. Texts: "City vs. country: where's the better place to live?" "Walls may tell a story"</p> <p>UNIT 5: "Healthy body and mind" Grammar: -Conditional sentences: second type -Modal verbs and expressions for advice.</p> <p>Vocabulary: the human body, health problems,</p>		
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	<p>main diseases, treatments and remedies.</p> <p>Speaking: talking about health.</p> <p>Texts: "The dragon", "The human brain".</p> <p>UNIT 6: "Crime doesn't pay"</p> <p>Grammar:</p> <ul style="list-style-type: none"> -Past perfect simple -Past perfect simple vs. past simple - Conditional sentences: third type. <p>Vocabulary: crime and criminals, law and justice, punishment in school.</p> <p>Speaking: talking about crimes.</p> <p>Texts: "Sensational crimes", "The Metropolitan police- The Met", "What are viruses"?</p> <p>UNIT 7: "Our planet"</p> <p>Grammar:</p> <ul style="list-style-type: none"> -The gerund -Zero article <p>Vocabulary: ecology, natural disasters, renewable energy.</p> <p>Speaking: talking about natural disasters.</p> <p>Texts: "A powerful explosion", "The UK Parliament wants to remove single-use plastics from Westminster", "What is biodiversity"?</p> <p>UNIT 8: "Art and beauty"</p> <p>Grammar:</p> <ul style="list-style-type: none"> -The passive: present simple and past simple. -Ability in the past. -Get/have something done. <p>Vocabulary: the human face.</p> <p>Speaking: describing things and processes.</p> <p>Texts: "Bliss".</p> <p>UNIT 9: "Animals and us"</p> <p>Grammar:</p> <ul style="list-style-type: none"> -The passive: all tenses. -Modal verbs of deduction in the past. -Passive sentences with two objects. <p>Vocabulary: animals.</p> <p>UNIT 10: "My media"</p>		
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	<p>Grammar:</p> <ul style="list-style-type: none"> -Reported speech: say and tell. -Reported speech: questions, answers, requests, orders, modals, conditional sentences. <p>Vocabulary: media and news.</p> <p>Speaking: reporting actions and situations.</p> <p>-Esercizi volti alla preparazione della certificazione PET .</p> <p>-Reading and Listening Comprehension in preparazione per la prova INVALSI.</p> <p>MODULE ABOUT TECHNOLOGY</p> <ul style="list-style-type: none"> -The History of the Internet - Silicon Valley. -Surf the net. -Technology and design -3D printing. -Social networks. -Robotics. <p>CIVIC EDUCATION</p> <p>2030 Agenda</p> <ul style="list-style-type: none"> -target 10 (Reduced inequalities) <p>"Against discrimination</p> <ul style="list-style-type: none"> - 27th January: Holocaust memorial day". <ul style="list-style-type: none"> -target 10 (Reduced inequalities) <p>"Percorso DIALOGO NEL BUIO"</p> <ul style="list-style-type: none"> -target 11 (Good health and well being) <p>"Teenager's health and scars in the social era: the scars of Covid 2019."</p> <ul style="list-style-type: none"> -Migration. <p>GRADED READINGS:</p> <ul style="list-style-type: none"> -Hamlet -Three men in a boat. <p>CONVERSATION</p> <p>(Teacher Mc Donagh P. M.)</p>		
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	<p>Topics covered with articles, videos and discussion</p> <p>The English language around the world (Quiz) The British Isles: Britain, Scotland and Wales Ireland and St. Patrick's Day British culture: Teatime/Christmas traditions The USA and Canada British English and American English Excerpts from Anna Frank Hamlet characters/family</p> <p><i>From "Your World" textbook</i> Climate Action/Promoting Biodiversity Democracy/Magna carta Education/Oxbridge Malala Yousafzai's speech at the UN Gender Equality Well-being/Mental health Xenophobia/Racism From Millennials to Generation Z</p> <p>Sono state effettuate due uscite didattiche: -a gennaio, presso il teatro Carcano di Milano per assistere alla rappresentazione in lingua inglese (musical) di Hamlet -a giugno, all'istituto dei Ciechi di Milano per il percorso Dialogo nel buio.</p>		
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Milano, 06/06/2024

I docenti
Dionisio Giovanni
Mc Donagh Mary Patricia